

# **Minutes**

## **EPCC**

October 13, 2009 3:15 p.m. Ackerman Alumni Room

#### Attending:

Tony Tovar
Darren Dutto
Sally Mielke
Mike Pierce
Sarah Witte

Kenn Wheeler
Ray Brown
Colleen Johnson
Carolyn Bloyed

#### Discussion:

5.26.09 minutes – Approved with additional documentation (work with Darren on language)

9.24.09 minutes – need to be brought forward and approved at next meeting

9.29.09 minutes - Approved 10.6.09 minutes - Approved

- University Learning Outcomes (ULO's) Sarah recaps and shares instructions for ULO's. The
  meeting took place September 2009. Sarah shares copy of notes taken during ULO workshop and
  verifies the draft copy of ULO's is taken straight from working group notes. Sarah reviews revision
  1 & 2 (handed out to EPCC).
- II. Tony asks about the term co-curricular.
  - Colleen asks what a flow chart might look like. Sarah hands a copy to Colleen used from workshop.
  - ULO's should occur within curriculum to allow students an opportunity to master.
  - Darren suggests EPCC members work on language. Discuss at EPCC next week and then draft to campus the following week.
- III. Discussion about moving breadth category to content. The GEC remains the same. The assessment of 1-5 will be assessed through GEC and 6-9 are assessed at the program level.
  - Sally will make revisions and send out for next weeks agenda.



### **Decisions**:

- I. Sarah discusses communication rubric and suggested language.
  - Tony- Communicate, does that mean speak?
  - Sally-Do we want to change the outcome so we can measure it easier (rubric). No
  - Mike-Keep a roster of suggested language and approve in a bundle at the end of the year.
     Approve the rubric with the understanding that we don't modify GEC language, just modify rubric-communication.
  - Accept proposed outcome and rubric. APPROVED outcome and rubric, not to modify GEC.
     Kenn Abstains.
- II. BIOL 350 UWR APPROVED