

EPCC Minutes

November 18, 2008

Attendance:

Colleen Johnson
Tony Tovar
Sally Mielke
Mike Pierce
Kenn Wheeler

Dea Hoffman
Ellen Krieger
Darren Dutto
Miriam Munck
Janet Jessup

Molly Litchfield

Decisions:

1. Move to approve minutes 11.11.08 - APPROVED

Discussion:

1. Discussed the EPCC member language. Colleen shared the history of the language and indicated that the Administrative subcommittee had approved the submitted language.
(see minutes from 2.17.09) Colleen's suggested language:
 - Discussed the EPCC member language. Colleen shared the following history of the language. EPCC submitted recommended language to the Faculty Senate. Without notification or consultation, the Senate and the University Council changed that recommended language. EPCC protested and subsequently the Faculty Senate requested that the University Council remove EPCC language changes from the Constitutional vote and University Council President Clements agreed to do so. Colleen also indicated that the Administrative Faculty Executive Committee (subcommittee) had unanimously approved the submitted language.

Mike's suggested language:

 - Mike shared some information that he recently became aware of. [Remove: He believes that some of the administrative faculty do not agree with the language.] [Insert: The Administrative Faculty, as a body, supported language, i.e., "no qualifiers," which is contrary to what the current members of the Administrative Subcommittee had reviewed and the EPCC recommends. Also, the Faculty Senate and University Council voted to support the Administrative Faculty's recommendation, reference minutes from their last year's meetings.] The language will go on to the University Council and Faculty Senate as agreed upon last week.
2. The group discussed the breadth outcome checklist that has been developed.
 - Discussed the audience for the form and the purpose.
 - When the current Gen Ed courses are evaluated and courses are found not to meet Gen Ed the process will allow adjustment of the course so it can possibly remain Gen Ed-Consensus agreed by group
 - Sally Mielke provided language that the committee would like to see integrated into the current draft. Sally and Tony will rewrite.
 - Colleen asked, "what is the philosophy we want our Gen Ed to follow?" Darren-broad scope, Colleen-remove all 400 level courses from Gen Ed.
3. Where are we? Colleen suggests that we submit the draft document to faculty senate to show them where we are and should also include the Gen Ed Core draft document. Kenn feels there are too many drafts out there and we are using drafts to create new documents. We need to start approving documents and have them in the "final" stage before we send them forward. The documents need to be approved as a whole and not in parts.
 - It was suggested that EPCC approve the language on the breadth outcome checklist before it leaves EPCC.
4. Next steps:
 - Make a list of working documents, indicate the status of each document, and then send the documents out to the appropriate individuals (Faculty Senate and/or Colleges).
 - Next meeting will not be until January.