

EPCC Minutes
1/24/06

Attendance:

Mary Koza	Richard Croft	Joella DeVillier	David Komito
Colleen Johnson	Carol Lauritzen	Dawna Flanagan	Nick Romriell
Nancy Knowles	Ralph Woodward	Rob Davis	
Janet Hume-Schwarz	Angie Adams	Dea Hoffman	

Decision Items:

New Course Approval: On line courses

ECED 530 – Development: ECE	<i>Approved 1/24/06</i>
ECED 537 – Development: Elementary	<i>Approved 1/24/06</i>
ECED 538 – Development: Middle School	<i>Approved 1/24/06</i>
ECED 539 – Development: High School	<i>Approved 1/24/06</i>
ED 512 – Integrated Curriculum Design	<i>Approved 1/24/06</i>

(Omit the “recommend to order from Amazon.com for books”)

Discussion items:

1. Oregon Transfer Module (OTM) – Legislature is watching to see what universities do with this because OTM was the alternative bill to the proposal that all OUS institutions use the same course names and numbers, requirements, etc. across the board.

Further review and modification of the OTM should be done after the February OUS meeting, per Rob. Then circulate to faculty for review and comment.

Nancy Knowles asked if we should include X10 courses in the OTM.

2. Current policy for transferring professional-technical course work:
Align us better with OUS. Just a general policy. Dea dropped down from 45 to 24. Not saying they will accept all 24, and not saying they will not accept more than 24, Dea is just striving for more clarity. This will eliminate the chance of “reading between the lines”.

Dea will prepare a proposal for Mary to send out regarding not having any AAOT accepted at all.

3. Discipline Credit Limitation Policy.
Dea is concerned with the footnote, i.e. PEH/PES/EXS/HWS

Purpose of footnote is putting it in the faculty members hand rather than administration.

Liberal Studies feedback: BS; 90 credits issue not a problem

Leave the gen ed out and await the gen ed revision. Eliminate the last paragraph.

Colleen will share with schools before it goes to Assembly.

4. X-10 courses - There is an X-10 course that has been taught for almost 6 years through DDE that Mary Koza is working to get approved for a permanent course. It has been used for math competency. Experimenting with courses is fine but not to be used for UWR, Math, or gen ed. Nancy – exception: FYE courses developed were done quickly and assigned X-10 numbers but she believes they should be a part of gen ed because of the “FYE package” in which they were developed. New courses coming through will need to have permanent numbers. If exceptions are made as Nancy stated, they must be approved by the college/division Dean. Put policy in place that X-10 classes need cleaned up by certain date or they’re dropped from catalog. Course no longer offered without permanent course number. Colleen will write proposal and distribute.