

EPCC Minutes
2/21/06

Attendance:

Mary Koza	Richard Croft	Nick Romriell
Colleen Johnson	Ruthi Davenport	John Galiano
Nancy Knowles	Rob Davis	Marla Johnson
Janet Hume-Schwarz	Angie Adams	Dea Hoffman

Discussion items:

1. Policy for Professional – Technical Course Work – Needs to go to Arts & Sciences
2. Policy on Selected Topics and University Requirements – Will go to Assembly in March
3. Discipline Credit Limitation Policy – Will go to Assembly in March
4. Assembly Committee Structure – Colleen will make language changes, and have committee review again at next meeting. She will also have Steve Tanner review before the 2/28 meeting.
5. Proposed revision of EOU's Gen Ed Curriculum –
Richard Croft made revision regarding the 1 credit waiver and labs. Questions brought forward regarding no credit for labs. Committee notes inconsistency in lab credits being 0 or 1 credit. Needs to be discussed in future meetings. This gen ed revision will go to Assembly in March.
6. Math competency – Mary Koza
The issue is with transfers. In the catalog (pg.20), the BS requirement is as follows:
For the Bachelor of Science Degree:
-Demonstrate the application of mathematics at the college level. Means for satisfying this requirement are described in each major.
-A maximum of 90 hours in one discipline may be applied to the Bachelor of Science degree.

How can we articulate in writing what college level means? Math 100 at other schools may not transfer. Is it an algebra requirement that's necessary? Some are just simply equivalent to EOU's 09 courses. Minimum grade C-? or is a "D" accepted.
Liberal Studies has a C- requirement.
Rob discussed the need that Administration would like the BA and BS to be looked at closer. Would like FNLA to be a part of both BA & BS. To have a more *global* education. We need to talk about it further with Math Professors present. We would like to get catalog language changed before print of new catalog this summer. We will discuss again at the February 28 meeting.
7. Revised syllabus format – Discuss at February 28 meeting. Nancy and Ruth have been revising the document.

8. General Education, FYE, BS review – Rob Davis

Gen ed: The Task Force has started meeting. They are taking a systematic approach of determining needs; how the current system is meeting needs; present models; considering different learning styles; collecting input; analyzing suggestions; best means to maintain retention; and taking a holistic view in reviewing specific models in light of considering goals and needs. The committee is looking at student demographics on/off campus, and transfer capabilities.

Rob has created a document as a DRAFT “model” (available on EPCC website under agenda items for 2/21/06).

We do not want three gen ed systems on campus. It’s a major project to find something accommodating – to where the majority of everyone’s credits will count.

Next year will be a developmental stage. Something truly operational Fall 2007 (in catalog/3 term schedule by march 2007) and time allowed for changes in banner, which is time consuming.

Ruthi – Why are we going for #3 gen ed system?

Rob - Something that more clearly illustrates the values of EOU. We need a system that teaching faculty fully believe in. The new gen ed is cumbersome and somewhat territorial amongst disciplines, and a lack of coherence for advisors and students.

The process for the last gen ed was unsatisfying to many staff on campus.

Rob has asked the task force to keep it away from program specific and being concerned of program FTE. He is planning on speaking with various groups, i.e., students, staff, faculty, and committee’s to gain input. The Provost is striving for *Diversity* element in every program.

Task force members are:

Michael Jaeger	Doug Kaigler	Rob Davis
Mike Cannon	Kathleen Dahl	Angie Adams
Marilyn Levine	Anna Cavinato	

Dean Brock (Dean of Business) will join in July upon his arrival on campus.

Janet Hume-Schwarz - Why is there no representation from Business?

Rob will go back to the committee and ask their opinion. Rob has a business faculty member in mind, as he talked to them prior to the committee convening.

John Galiano – Wanted to know why there is no student representation. “What is the venue for getting the spokes back to the wheel” for the students? Rob replied that there would be many many opportunities for student input as well as faculty and staff. They want to keep the group as small as possible. A member of the task force committee will visit any group or individual if so approached to do so. As the task force has it planned. Anyone who would like to give input will be given at least one opportunity to do so.

FYE –

Rob shared the FYE “model” the committee developed. Rob and others will be attending an FYE Conference in Atlanta February 25-28. Rob will give a report to EPCC sometime in March.