## Inter-Institutional Faculty Senate

# Motion IFS-04-1 concerning approval of the Oregon Transfer Module

The following motion was adopted unanimously by the IFS on Saturday 4 December 2004:

### Moved that the InterInstitutional Faculty Senate

- a) endorses the work done on the Oregon Transfer Module.
- b) recommends that the Senates of EOU, OIT, OSU, PSU, SOU, UO, and WOU approve the Oregon Transfer Module, as endorsed by the Joint Boards Articulation Commission on November 19, 2004, pending final approval by the Joint Boards of Education.

#### STATEMENT OF THE OREGON TRANSFER MODULE:

Any student holding an Oregon Transfer Module that conforms to the guidelines below will have met the requirements for the Transfer Module at any Oregon community college or institution in the Oregon University System. Upon transfer, the receiving institution may specify additional course work that is required for a major or for degree requirements or to make up the difference between the Transfer Module and the institution's total General Education requirements.

#### **GUIDELINES**

The Oregon Transfer Module includes the following course work, which is equivalent to 3 academic quarters. The coursework must be chosen from the courses approved for the categories below by the institution issuing the credit. In the case of community colleges, these will be courses approved for the AA/OT degree; in the case of universities and 4-year colleges, they will be courses approved for the General Education part of a baccalaureate degree. All courses must have a grade of "C-" or better, must be worth at least 3 credits (quarter system). Students must have a minimum cumulative GPA of 2.0 at the time the module is posted.

**Foundational Skills** (Referred to as General Requirements in the current AA-OT degree)

- Writing: Two courses of college-level composition.
- Oral Communication: One course of fundamentals of speech or communication.
- Mathematics: One course of college-level mathematics, for which at least Intermediate Algebra is a prerequisite

**Introduction to Disciplines** (Referred to as Distribution Requirements in current AA-OT Degree)

- Arts and Letters: Three courses.
- Social Sciences: Three courses.
- Science/Math/Computer Science: Three courses, including at least one biological or physical science with a lab.

#### **Electives**

• As required to bring the total credits to 45. Courses must be from the Introduction to Disciplines areas (Arts & Letters, Social Science, or Science/Math/Computer Science).

#### **NOTES**

- 1. Courses that are designed to prepare students for college-level work are not applicable to the transfer module.
- 2. When choosing courses in science and mathematics, students and advisors should check the specific requirements at receiving schools. Courses that include a laboratory component, or that deal with specific subjects, may be required for majors or degrees.
- 3. Computer Science courses used in the Math/Science/Computer Science area must meet Oregon Council of Computer Chairs criteria for a science course. See list of courses at (<a href="http://cs.bmcc.cc.or.us/occc/">http://cs.bmcc.cc.or.us/occc/</a>).
- 4. In Arts and Letters, the second year of a foreign language may be included, but not the first year. American Sign Language (ASL) is considered a foreign language.
- 5. All Oregon community colleges and Oregon University System institutions will offer students the opportunity to complete an Oregon Transfer Module and the OTM designation will be posted on the transcript by the issuing institution

- upon request. Regionally accredited private colleges and universities within the state are also welcome to offer and issue Transfer Modules, which will be accepted at any Oregon public college or university.
- 6. Oregon Transfer Module credits may not match program requirements in the receiving school. The OTM supplements, but does not supplant existing articulation agreements and does not replace effective advising.
- For related materials see the IFS web site on the <u>OREGON TRANSFER</u> MODULE (http://darkwing.uoregon.edu/~ifs/dirOTM/OTM.html)

Remark. See <u>Agenda</u> and Minutes of the IFS meeting for further context on the discussion.